



FREMONT UNIFIED SCHOOL DISTRICT

Educate • Challenge • Inspire

Local Control Funding Formula (LCFF) 2013-14

Presentation
to
Parent Representative Advisory Assembly (PRAA)
November 5, 2013

Outline

- ❑ What is Local Control Funding Formula (LCFF)?
- ❑ Key precepts/purpose of LCFF
- ❑ School funding before and now
- ❑ How does LCFF work?
- ❑ Local Control Accountability Plan (LCAP)
- ❑ Questions and comments

Local Control Funding Formula (LCFF)

- ❑ Enacted as part of the Budget Act for 2013-14 under Assembly Bill (AB) 97
- ❑ Eliminates the Revenue Limit funding and most of the State categorical funds
- ❑ Establishes new funding formula that provides same base grant for all school districts
- ❑ Targeted supplemental funding based on fixed percentages of the base grant amounts per pupil
- ❑ Funding should be no less than 2012-13 level
- ❑ Full implementation over 8 years, starting in 2013-14
- ❑ Requires Local Control Accountability Plan (LCAP)

Key Precepts of LCFF

- ❑ Equity, additional resources for students with greater needs
 - Low-income students
 - English learners
 - Foster youth
- ❑ Local decision-making and stakeholder involvement
- ❑ Accountability
- ❑ Transparency
- ❑ Alignment of budgeting with accountability plans

School Funding Before & Now

Before

- ❑ Revenue Limits
- ❑ State categorical programs with some flexibility
- ❑ K-3 class size reduction (CSR) with unlimited class sizes (originally at 20:1)
- ❑ Accountability and performance process unique for each funding source

Now

- ❑ LCFF base funding with grade span difference
- ❑ Pupil weight based on needs
- ❑ K-3 CSR target at 24:1
- ❑ Local Control Accountability Plans required for the entire fund

LCFF Target Funding in 2020-21

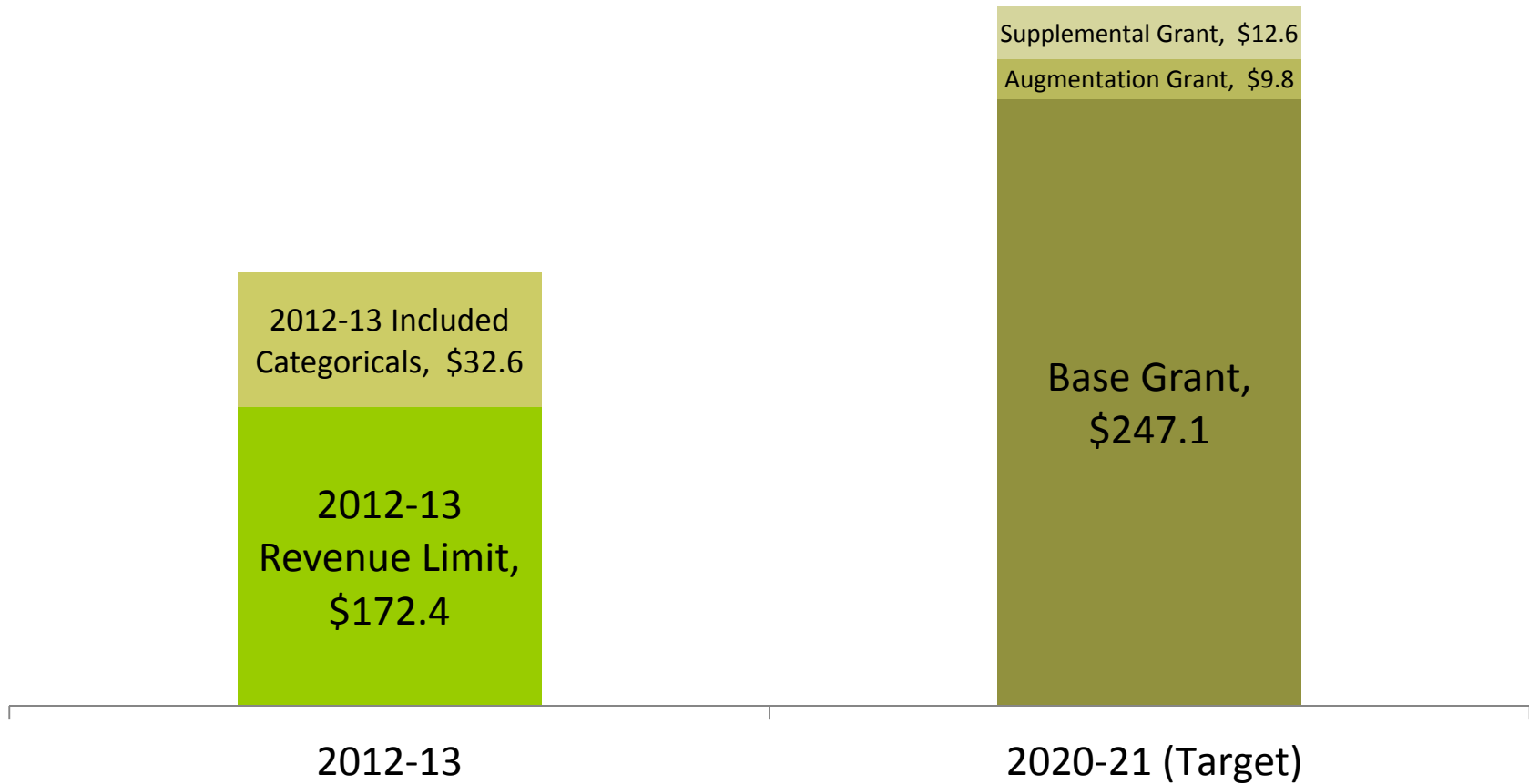
Factors	K-3	4-6	7-8	9-12
Base Grant per ADA	\$6,952	\$7,056	\$7,266	\$8,419
Augmentation Grant	(K-3 CSR) \$723			(CTE) \$219
Adjusted Base Grant per ADA*	\$7,675	\$7,056	\$7,266	\$8,638

* Approximately 75% of FUSD students will be funded using the Base Grant

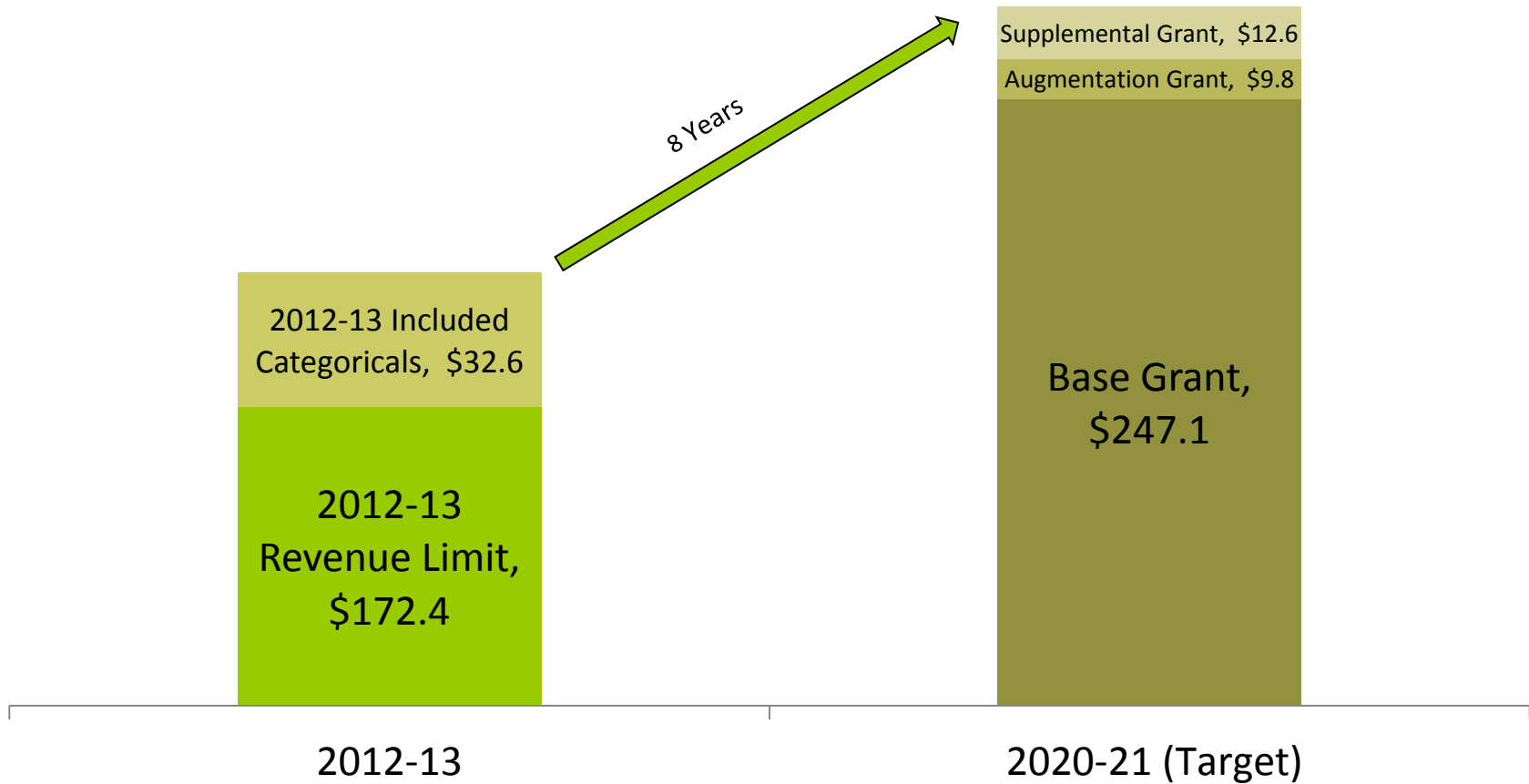
Factors	K-3	4-6	7-8	9-12
Supplemental Grant	\$1,535	\$1,411	\$1,453	\$1,728
Total Base and Supplemental Grant**	\$9,210	\$8,467	\$8,719	\$10,366

** Approximately 25% of FUSD students will be funded using the Base and Supplemental Grant

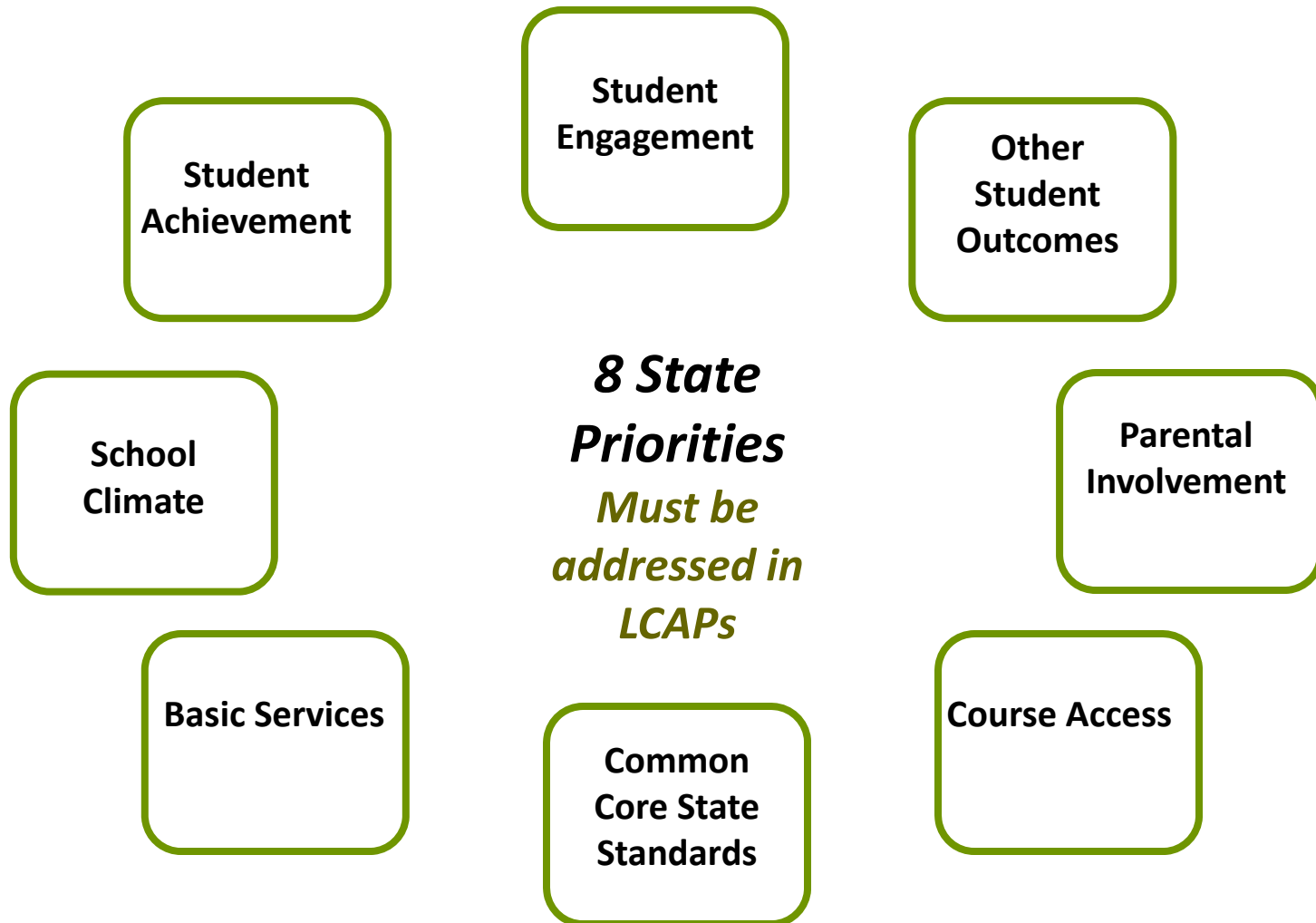
How LCFF Works (in millions)



How LCFF Works (in millions)



Areas of State Priorities

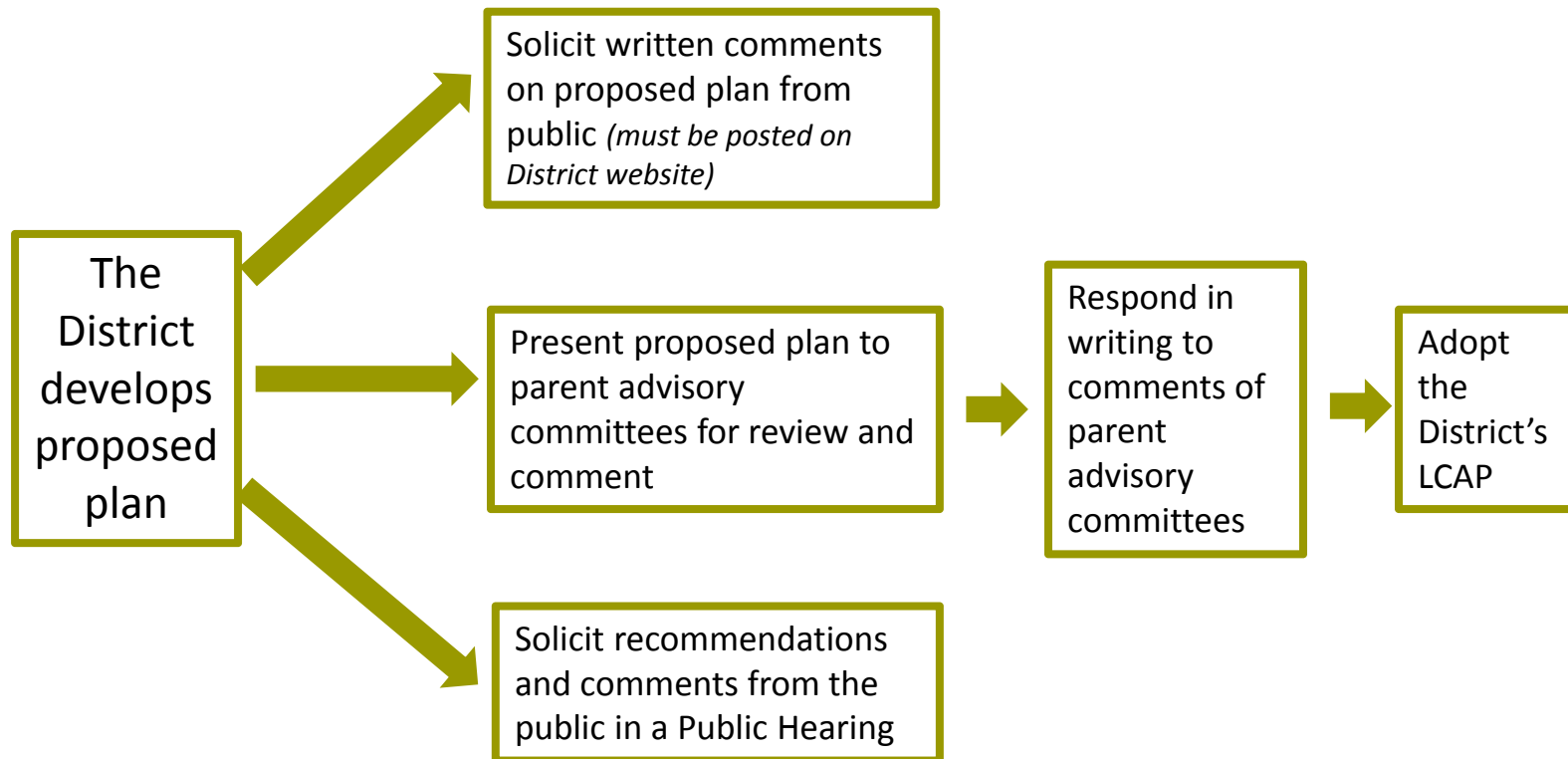


Developing District's Local Control Accountability Plan (LCAP)

- ❑ Local governing board must adopt LCAP, which will be effective for a 3-year period and updated every July 1
- ❑ Set annual goals in each of the eight (8) priority areas for the subgroups with at least thirty (30) students. Potential subgroups are:
 - Ethnic/racial subgroups
 - Socio-economically disadvantaged students
 - English Learners
 - Students with disabilities
 - Foster youth (at least 15 students)
- ❑ Identify the specific actions the District will take to achieve those goals as aligned to the budget

Developing District's Local Control Accountability Plan (LCAP)

- ❑ Consult with stakeholder groups before adoption



LCAP Timeline

❑ January 31, 2014

- State Board of Education (SBE) adopts regulations that govern expenditure of funds
- SBE receives recommended changes to the Academic Performance Index (API)

❑ March 31, 2014

- SBE adopts LCAP template

❑ July 1, 2014

- Fremont Unified School District (FUSD) Board of Education adopts the 3-year LCAP
- FUSD adopts the 2014-15 budget

LCAP Timeline

❑ October 1, 2015

- FUSD adopts evaluation rubrics (self assessment rubric, support rubric, and intervention rubric)

❑ Annually

- January 31, the SBE approves any revisions to the LCAP template
- July 1, FUSD adopts any changes to the LCAP
- August 15, the Superintendent responds in writing to questions and comments from parent advisory committee
- October 8, County Office of Education and SBE approves the District's LCAP



Questions and Comments
