



FREMONT UNIFIED SCHOOL DISTRICT
Section 504 Feedback Form

Name of Student (Last, First) _____ Student ID Number _____

Name of Teacher Providing Feedback _____ School _____

Your attendance is requested for a Section 504 Meeting on _____ at _____ in Room _____.

Please provide your input as to the student's strengths and concerns as well as your ideas for appropriate classroom accommodations based on the above needs and/or your experience with this student.

1. Student's Strengths:

2. Student's Area/s of Need:

3. Attendance:

4. Classroom Behavior:

5. Additional Concerns:

Complete the Accommodations Checklist and return to the Section 504 Coordinator no later than: _____

Accommodations Checklist

<p>Room Environment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Preferential seating near teacher <input type="checkbox"/> Preferential seating near positive role model <input type="checkbox"/> Preferential seating away from distractions <input type="checkbox"/> Allow student to leave room using cue <input type="checkbox"/> Other: 	<p>Lesson Preparation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide visual aid <input type="checkbox"/> Use large print <input type="checkbox"/> Provide model/anchor chart to aid memory <input type="checkbox"/> Use manipulatives <input type="checkbox"/> Provide written outline <input type="checkbox"/> Provide teacher notes, written copy of oral presentation <input type="checkbox"/> Provide audio recording of lesson <input type="checkbox"/> Provide peer notetaker <input type="checkbox"/> Instructions repeated, rephrased <input type="checkbox"/> Break concepts into chunks, routines into fewer steps <input type="checkbox"/> Frequent checks for understanding <input type="checkbox"/> Pairs/small group work <input type="checkbox"/> Other:
<p>Assignments/Homework</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure directions are understood (have student repeat) <input type="checkbox"/> Accompany oral directions with written directions <input type="checkbox"/> Extra time to complete tasks <input type="checkbox"/> Extra time to complete homework <input type="checkbox"/> Provide more space for student work/answers <input type="checkbox"/> Communicate with parents when assignments not submitted on time <input type="checkbox"/> Require fewer responses (ensuring mastery of same essential standards) <input type="checkbox"/> Other: 	<p>Test Taking</p> <ul style="list-style-type: none"> <input type="checkbox"/> Extra time on tests <input type="checkbox"/> Separate location <input type="checkbox"/> Allow breaks <input type="checkbox"/> Read directions aloud <input type="checkbox"/> Read questions aloud <input type="checkbox"/> Allow oral responses <input type="checkbox"/> Allow notes <input type="checkbox"/> Allow open book exams <input type="checkbox"/> Require fewer responses (ensuring mastery of same essential standards) <input type="checkbox"/> Other:
<p>Organization</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use of planner <input type="checkbox"/> Provide extra set of books for home <input type="checkbox"/> Progress monitor homework completion <input type="checkbox"/> Other: 	<p>Behavior</p> <ul style="list-style-type: none"> <input type="checkbox"/> Let student take breaks/walks <input type="checkbox"/> Use timer to facilitate task completion <input type="checkbox"/> Use signal for reminders <input type="checkbox"/> Provide stress ball/fidget <input type="checkbox"/> Provide classroom job <input type="checkbox"/> Praise/reward positive behavior <input type="checkbox"/> Teach self-monitoring strategies <input type="checkbox"/> Other:
<p>Medical</p> <ul style="list-style-type: none"> <input type="checkbox"/> See health plan: 	